• **What is a persistent URL?**
  A persistent URL (PURL) is a durable link that connects users directly to an article, eBook, or other item in our Library.

• **Why should I be using them?**
  PURLs can be useful when creating syllabi, bibliographies, and other research tools. PURLs also help us remain in compliance with copyright rules when linking to Library resources.

• **How do I capture persistent URLs?**
  Each Library database has a different process for capturing PURLs. This guide addresses the unique process for each database.

• **What are some best practices if using PURLs?**
  Links are usually persistent but NOT necessarily permanent. PURLs may become obsolete over time, especially as our Library database subscriptions change year to year. Make sure to test links on a routine basis.

  Copyright rules are no exception for PURLs. Make sure to cite the source when linking or downloading Library resources.

  Not all database vendors offer PURLs. This guide covers all databases which do offer PURLs.

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An Online Kingdom Come

How Liberty U. became an unexpected model for the future of higher education
Topic Page: Dante Alighieri

Summary Article: Dante, Alighieri (1265-1321) from The Encyclopedia of Christian Civilization

A native son of the powerful Florentine city-state, Dante Alighieri (1265-1321) has long been celebrated as a politician, linguist, poet, and visionary. In canto 15 of Paradiso of the Divine Comedy Dante traces his heritage to the crusading knight Cacciaguida (c. 1091-1147). He also asserts that he was educated by the notary Brunetto Latini (Introto, 15) and by the friars (Convivio, 2.12.7). In medieval Florence these were probably either the Franciscans at Santa Croce or the Dominicans at Santa Maria Novella. In the context of the Florentine Renaissance, Dante’s writings were strongly influenced by authors who had recently
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Trends in Academic Achievement Gaps in the Era of No Child Left Behind

Reardon, Sean F.; Greenberg, Erica; Kalogridis, Demetra; Shores, Kenneth A.; Valentino, Rachel A.
Society for Research on Educational Effectiveness

The authors' goals in this study are to use both the National Assessment of Educational Progress (NAEP) and state accountability test score data to (1) provide a detailed description of the magnitude and trends of state-level academic achievement gaps among cohorts of students entering school in the 1990s and 2000s; (2) investigate the extent to which patterns and trends in gaps vary among states; and (3) provide preliminary evidence regarding the impact of NCLB (No Child Left Behind) on achievement gaps. The authors use Main NAEP test score data for 2nd and 8th-graders in 1990-2009. They also use state-level categorical proficiency count data for students in grades 3-8 in 2001-2010, collected with the help of state department of education officials, as well as the Office of Evaluation, and Policy Development at the U.S. Department of Education. The authors are primarily concerned with white-black and white-Hispanic gaps, though they also report female-male achievement gaps. Their findings to date indicate, first, that black-white and Hispanic-white achievement gaps have narrowed in the 1990s and 2000s for more. Male-female gaps appear largely unchanged over the same time period. Second, there is considerable variation across states in both the magnitude and trends in achievement gaps. Finally, the data do not suggest a strong effect of NCLB on achievement gaps in tables and 3 figures.)
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Yoga therapy for Schizophrenia

N. Bangalore and Shivarama Varanabally


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Byline: N. Bangalore, Shivarama Varanabally

Schizophrenia is one of the most debilitating and treatment resistant psychiatric disorders, especially in cognitive and social functioning. A sole or additional intervention such as yoga and meditation has been identified with significant improvement in schizophrenia. To review the existing a) and b) studies which have been done for various future directions, an English literature search was conducted. Based on the findings, yoga therapy can be recommended as a possible treatment for schizophrenia.

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SECTION I. Introduction

THE Internet of Things (IoT) is a recent development, in which the objects of everyday life will be equipped with computing power, communication, and suitable protocol stacks to enable communication with another and with the users, becoming an extension of the Internet. The aim is at making the Internet even more interactive by providing convenient access and interaction with a wide variety of devices and data. This paradigm includes surveillance cameras, monitoring sensors, home automation, industrial automation, intelligent energy management, and smart cities [2]. However, such a heterogeneous field of applications and services is only possible if the requirements of all possible domains are considered. To date, this difficulty has led to the proliferation of different technologies and solutions.
Achieving Health Equity by Design

Winston F. Wong, MD, MS¹; Thomas A. LaVeist, PhD²; Joshua M. Sharfstein, MD²

¹Author Affiliations
JAMA. Published online March 09, 2015. doi:10.1001/jama.2015.2434
Does the Theoretical Perspective of Exposure Framing Matter? Acceptance, Fear Reduction/Cognitive Reappraisal, and Values-Framing of Exposure for Social Anxiety

Authors: Bluett, Ellen J.; Landy, Lauren L.; Twohig, Michel P.; Arch, Joanna J.

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A Collaborative Model for Ubiquitous Learning Environments

Jorge Barbosa, University of Vale do Rio dos Sinos (Unisinos), Brazil; Débora Barbosa, Feevale University, Brazil; Solon Rabello, University of Vale do Rio dos Sinos (Unisinos), Brazil

International Journal on E-Learning Volume 15, Number 1, January 2016 ISSN 1537-2456 Publisher: Association for the Advancement of Computing in Education (AACE), Chesapeake, VA

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Humor Styles and Borderline Personality

J.A. Scharmer, R.A. Martin, N.G. Martin, M.T. Lyndt, T.J. Shull, P.A. Varnon

http://dx.doi.org.proxy.1.ncu.edu/10.1016/j.paid.2016.05.207

The present study examined the phenotypic, genetic, and environmental correlations between four humor styles (affiliative, self-enhancing, aggressive, and self-defeating) and four dimensions of borderline personality disorder (affective instability, identity disturbance, negative relationships, self-harm) as well as a total borderline personality disorder score. Participants were 574 same-sex Australian adult twin pairs. At the phenotypic level, the two adaptive humor style dimensions (affiliative and self-enhancing) were found to correlate negatively with borderline personality and the two style dimensions (aggressive and self-defeating) were found to have
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The Relationship Between Focused Attention Meditation Practice Habits, Psychological Symptoms, and Quality of Life

Authors

Fatih Bilicam

Original Paper
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The Role of Single-Sex Education in the Academic Engagement of College-Bound Women: A Multilevel Analysis

by Linda J. Sax, Tiffany A. Riggers & M. Kevin Eagan

Background/Context: As opportunities for public and private single-sex education have expanded, the debate surrounding this issue has become more heated. Recent reviews of research on single-sex education have concluded that the evidence is mixed, due in large part to the difficulty of attributing differences between single-sex and coeducational students specifically to the single-sex nature of their experience, as opposed to other differences between single-sex and coeducational schools and their attendees. This study comes at a time of renewed national interest in the value and appropriateness of single-sex education, especially as changes to Title IX have expanded the opportunities to establish single-sex classes and activities, and contributes new data with a focus exclusively on the academic engagement of female students from single-sex and coeducational high schools.

Purpose/Objective/Research Question/Focus of Study: This study addresses whether levels of academic engagement differ between single-sex and coeducational settings.

Research Design: The study uses self-reported survey data and multilevel modeling to address secondary school-level effects in a national sample of women entering college.
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