It Takes a Village: Building a Shared Identity of the Academic Success Center

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AGENDA

- Dispel misinformation about the ASC
- Promote ways to use the ASC’s Tiers of Service as a bridge to the classroom
- Discuss ways to create a shared identity of the ASC
- Practice ASC “Pep Talk” for students
TUTORING VS. COACHING

TUTORING
- Deliverable focused
- Shorter-term
- Tutor led
  → Tutor often decides goals
- Teaches students concepts
- Subject driven

COACHING
- Skill focused
- Longer-term
- Student led
  → Goals jointly developed
- Assists students in finding the answer
- Process driven

WHAT IS . . .
COACHING: SKILL FOCUSED

WHAT IS “SKILL FOCUSED”?  
- Isolates growth area by skill  
- Focus is not on content or an assignment  
- Promotes self-directed learners  
- Goal: Student achieves competence in a skill and can use the skill across all deliverables

HOW ARE SKILLS DEVELOPED?  
- Skills are prioritized  
- Session goal is jointly developed  
- Process based  
- Directed Practice  
- Guided Questioning and Feedback  
- Assessment  
- Coaching Plan
CLASS AND ASC COLLABORATION

- How can we use the ASC’s tiers of service to build a bridge between the ASC and classroom?
Developing a Shared Identity

- Needs Assessment Findings
  - Finding #3: Establish shared accountability to guide students to resources
- How: Work together to have a shared view of the ASC
  - Communicate
  - Collaborate
  - Common language
- Goal: Shared accountability and a consistent message about ASC’s role in student learning