**PERSISTENT URL FAQs**

- **What is a persistent URL?**
  
  A persistent URL (PURL) is a durable link that connects users directly to an article, eBook, or other item in our Library.

- **Why should I be using them?**
  
  PURLs can be useful when creating syllabi, bibliographies, and other research tools. PURLs also help us remain in compliance with copyright rules when linking to Library resources.

- **How do I capture persistent URLs?**
  
  Each Library database has a different process for capturing PURLs. This guide addresses the unique process for each database.

- **What are some best practices if using PURLs?**
  
  Links are usually persistent but NOT necessarily permanent. PURLs may become obsolete over time, especially as our Library database subscriptions change year to year. Make sure to test links on a routine basis.

  Copyright rules are no exception for PURLs. Make sure to cite the source when linking or downloading Library resources.

  Not all database vendors offer PURLs. This guide covers all databases which do offer PURLs.

- **The persistent URL is producing an error or I don’t know how to capture it.**
  
  If a PURL is producing an error or you are unsure how to capture it, please contact the Library at library@ncu.edu or 888-628-1569.
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Macro Trends and the Future of Public Health Practice

Paul Campbell Erwin¹ and Ross C. Brownson²

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Critically reviewed & filtered primary research
The role of visualization and 3-D printing in biological data mining


BioData Mining 2015 8:22

Abstract

Background

Biological data mining is a powerful tool that can provide a wealth of information about patterns of genetic and genomic biomarkers of health and disease. A potential disadvantage of data mining is volume and complexity of the results.
Cochrane Library

Exercise for preventing falls in older people living in the community

Abstract

Background
At least one-third of community-dwelling older adults have been found to fall, with long-term consequences associated with falls.

Objectives
To assess the effects (benefits and harms) of interventions to prevent falls in older people living in the community.

Search methods
We searched the Cochrane Library, PubMed, Embase, and other databases for randomised controlled trials (RCTs) evaluating the effects of any physical activity or exercise programme on falls in older people aged 60 years and over. We included randomised controlled trials evaluating the effects of exercise programmes as a single intervention on falls in people aged 60+ years living in the community. We excluded trials focused on particular conditions, such as stroke.

Selection criteria
We included randomised controlled trials (RCTs) evaluating the effects of any form of exercise as a single intervention on falls in people aged 60 years and over living in the community. We excluded trials focused on particular conditions, such as stroke.

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Trends in Academic Achievement Gaps in the Era of No Child Left Behind

Reardon, Sean F.; Greenberg, Erica; Kalogrides, Demetra; Shores, Kenneth A.; Valentino, Rachel A.
Society for Research on Educational Effectiveness

The authors' goals in this study are to use both the National Assessment of Educational Progress (NAEP) state accountability test score data to (1) provide a detailed description of the magnitude and trends in academic achievement gaps among cohorts of students in grades 3-8 in 2001-2010, collected with the help of state department of education officials, as well as the Office of Planning, Evaluation, and Policy Development at the U.S. Department of Education. The authors are primarily interested in white-black and white-Hispanic gaps, though they also report female-male achievement gaps. The authors' findings to date indicate, first, that black-white and Hispanic-white achievement gaps have narrowed in the last decade or more. Male-female gaps appear largely unchanged over the same time period. Second, there is considerable variation across states in both the magnitude and trends in achievement gaps. Third, the patterns evident so far do not suggest a strong effect of NCLB on achievement gaps, though these analyses are not yet complete. (Contains 2 tables and 3 figures.)

International database sponsored by the Institute of Education Sciences of the U.S. Department of Education containing education journals, eBooks, and grey literature
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Yoga therapy for Schizophrenia

N. Bangalore and Shivarama Varambally


Schizophrenia is one of the most severe mental disorders. Despite significant advances in pharmacotherapy, treatment remains sub-optimal in many patients, especially in cognitive and social functioning. Yoga as a therapy has proven to be helpful in both sole or additional intervention in psychiatric disorders such as depression and anxiety and there has been significant interest in the application of yoga therapy in psychosis and schizophrenia. To review a) the evidence for the use of yoga therapy in patients with schizophrenia, b) studies which have been done in this area, c) the barriers for reaching yoga to future directions, an English language literature search of PubMed/MEDLINE, Google Scholar.

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Bipolar and Related Disorders

https://doi.org.proxy1.ncu.edu/10.1176/appi.books.9780890425596.dsm03

Bipolar and related disorders are separated from the depressive disorders in DSM-5 and placed between the chapters on schizophrenia spectrum and other psychotic disorders and depressive disorders in recognition of their place as a bridge between the two diagnostic classes in terms of symptomatology, family history, and genetics. The diagnoses included in this chapter are bipolar I disorder, bipolar II disorder, cyclothymic disorder, substance/medication-induced bipolar and related disorder, bipolar and related disorder due to another medical condition, other specified bipolar and related disorder, and unspecified bipolar and related disorder.

The bipolar I disorder criteria represent the modern understanding of the classic manic-depressive disorder or affective psychosis described in the nineteenth century, differing from that classic description only to the extent that neither psychosis nor the lifetime experience of a major depressive episode is a requirement. However, the vast majority of individuals whose symptoms meet the criteria for a fully syndromal manic episode also experience major depressive episodes during the course of their lives.

ACCESS BOOKS (INCLUDING DSM-5), JOURNALS, AND SELF-ASSESSMENT TOOLS
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Includes over 23 million citations for biomedical literature.
Emotion Review

Cuteness and Disgust: The Humanizing and Dehumanizing Effects of Emotion
Gary D. Sherman, Jonathan Haidt
First Published: June 28, 2011

Abstract
Moral emotions are evolved mechanisms that function in part to optimize social relationships. We discuss two moral emotions—disgust and the “cuteness response”—which modulate social-engagement motives in opposite directions, changing the degree to which the eliciting entity is imbued with mental states (i.e., mentalized). Disgust-inducing entities are hypo-mentalized (i.e., dehumanized); cute entities are hyper-mentalized (i.e., "humanized"). This view of cuteness—which challenges the prevailing view that cuteness is a releaser of parental instincts (Lorenz, 1950/1971)—explains (a) the broad range of affiliative behaviors elicited by cuteness, (b) the marketing of cuteness to children (by toy makers and animators) to elicit play, and (c) the apparent ease and frequency with which cute things are anthropomorphized.

Keywords

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CUTTING-EDGE PEDAGOGICAL AND RESEARCH-ORIENTED VIDEO WITHIN THE SOCIAL SCIENCES
School performance, social networking effects, and learning of school children: Evidence of reciprocal relationships in Abu Dhabi

Masood Badri, Ali Al Nuaimi, Yang Guan, Asma Al Rashed

https://doi.org/10.1016/j.teli.2017.06.006

Abstract

Highlights
- SEM to test a social network model with school children.
- Perceived school performance and social effects are explored.
- The effect of parental know-how is also investigated.
- The reciprocal relations among constructs is supported.

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Grief and Intellectual Disability

A Systemic Approach

Noelle J. Blackman PG Dip Dramatherapy

Pages 253-263 | Received 13 Mar 2009 | Accepted 13 Mar 2009 | Published 14 Apr 2009

Download citation: https://doi.org.proxy1.ncu.edu/10.1300/J088v38n01_09

Abstract

People with intellectual disabilities are living longer, which in turn leads to a higher probability that they will experience significant loss due to the death of someone they know. This paper describes a systemic therapeutic model, ROC, which combines bereavement therapy with training and support for staff. On reporting the effects of the ROC model, it is noted that changes over time in the type and nature of referrals has shown the therapeutic value of the program. The author makes a case that the best way to detect and possibly prevent serious emotional problems in this population is to provide training and support in dealing with death and related issues for the service network surrounding these individuals.

Key Words: Aging, disability, bereavement, training

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Factors that influence the health of older widows and widowers—A systematic review of quantitative research

Anne Lise Holm, Astrid Karin Berland, Elisabeth Severinsson

First published: 26 February 2018

Abstract

Aim
To examine factors that influence the health of older widows and widowers. The review question was: What is the evidence of the relationship between widowhood and health in older adults?

Design
Systematic review.

Data sources
Academic Search Elite, CINAHL, Medline (Ovid) and PubMed were searched for articles published between January 2013–December 2017.

Review methods
A systematic review of quantitative research with a qualitative thematic analysis.

Keywords
bereavement, depression, emotional pain, health, older adults, systematic review, widowhood

https://doi-org.proxy1.ncu.edu/10.1002/nop2.243
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